

NEWSLETTER

FEBRUARY / MARCH 2024

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<u>Upcoming Important Dates:</u>

Apr 3-5: School Photos

Apr 9-12: Term Break

Apr 15: Term 4 begins

May 10: Swimming Begins

May 24: Semester Exams

Jun 15: School Concert

<u>Public Holidays/School</u> Closed:

Apr 18: King Hung Anniversary

Apr 30: Liberation Day

May 1: Labour Day

End of Year Concert:

Saturday 15 June 2024



Message from the Principal

Dear Parents/Guardians,

As we draw this term to a close, I am filled with immense pride and joy reflecting on the memorable moments we've shared. It has indeed been a vibrant term, sprinkled with celebrations and special events that brought smiles to everyone's faces. Our St. Patrick's Day festivities saw the school awash in green, with students engaging in fun-filled activities that celebrated the spirit of the occasion. Adding to the excitement, the Easter bunny made a much-anticipated visit, leaving behind a trail of joy and chocolate that delighted our students and staff alike.

As we bid farewell to this term, I wish you all a safe and joyful Term 3 holiday. It's a time to relax, recharge, and make precious memories with your loved ones. Looking ahead, the final term promises to be equally eventful and enriching. We will be kicking off our swimming program on the May 31, an excellent opportunity for students to develop their skills and enjoy the water safely. Our students will also be sitting their exams on the May 24, an important milestone that showcases their hard work and dedication throughout the year.

Highlighting our calendar is the eagerly awaited end-of-year concert, scheduled for Saturday, June 15. This event is a highlight of our school year, showcasing the incredible talents of our students and the vibrant community spirit that defines us. It's an occasion not to be missed, and we look forward to celebrating together.

Thank you for your continued support and partnership. Let's look forward to stepping into our last term with enthusiasm and determination, ready to create more wonderful memories and achievements.

Sincerely,

Mr. Paul

Message from the Deputy Principal

Dear Parents/Guardians.

I hope this newsletter finds you well. We have some exciting events planned for the upcoming month. Firstly, from April 3 to 5, we will be having our school photo day.

Additionally, our annual STEM Day is scheduled for the first week of April, with a focus on Earth Week. In preparation for this event, some students were tasked with submitting their Earth-related questions, which will be compiled into informative video clips to be shared across all our SIS campuses. Each class will also collaborate on a Rube Goldberg STEM project to be showcased school-wide. Various hands-on learning activities will complement these endeavors.

We would like to extend our congratulations to all the participants in the spelling bee competition for their hard work and dedication. The national SIS spelling bee is set to take place on April 26, and we eagerly anticipate providing our winners with the opportunity to compete against students from all corners of Vietnam.

Thank you for your continued support, and we eagerly anticipate a fantastic month ahead!

Respectfully,

Ms. Annie



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Virtues

Self-discipline is getting things done in an orderly and efficient way. With self-discipline, you take charge of yourself, your decisions and actions. Year 5L students performed a wonderful and educational play designed to share their understanding of the virtue of self-discipline.











Optimism is the general disposition to expect the best in all things. Optimism in an attitude that is cheerful and positive. An optimistic person sees the glass as half full rather than half empty.

Student Council representative, Nguyen Tu Hoang Nguyen introducing Y4A's video presentation on Optimism.







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SWLGs

Confident Communicators effortlessly convey their thoughts and ideas with clarity and poise. Witnessing our Van Phuc students confidently answering questions and sharing their insights during assembly is a testament to their confident communication skills. Here we have Kei Yamaguchi in Y3L & Nguyen Khanh Ha in Y4A demonstrating their ability to express themselves effectively with confidence.







Critical Thinkers are students who analyzes information thoughtfully, questions assumptions, and evaluates evidence to make informed decisions. Witness our Y4L students applying these skills as they design, build, and test their Rube Goldberg models for this term's STEM project.

Here, Y2A students engage in LEGO challenges that blend fun with learning, enhancing their problem-solving and critical thinking skills. They explore engineering basics through interactive play and collaborate, enriching their STEM knowledge, creativity, teamwork, and communication in a supportive setting.









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Class Projects and Activities







Chinese

Y2L students learning to express money and ask for prices. This is an important language skill because it is an integral part of everyday life. By acting out purchasing items, students can practice these sentence structures in real-life situations so they can confidently apply what they have learned in real-life interactions.

Social Studies

The Y2L students have been learning about the theme: Then and Now during their social studies lessons. Here, they can be seen making their own representations of log cabins as settlers used to do many years ago.







English

In the Year 5 English textbook, there's a dedicated unit centered around Ancient Civilizations. As part of the curriculum, the Year 5 students extended an invitation to Mr. Panteleimon, affectionately known as Mr. C, who hails from Greece. Mr. C delivered a captivating talk and presentation on Ancient Greece, delving into Greek mythology and imparting basic Greek language greetings to the students.



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Neo



Currently the primary emphasis for our Y3 students is on reading in our Neo program. We integrate this focus into role-playing to enhance the lesson's engagement and provide students with an opportunity to hone their speaking skills while immersing themselves in the imaginative world of their characters. We divided the class into two groups: one for practice and the other for showcasing their role-playing scenarios. This activity proved to be both enjoyable and educational.

STEM







The Y2L students explore the concept of Time during their STEM CREST lessons. This includes mastering time estimation of simple movements, clock reading, and creating sand timers from recycled materials. They solidify their understanding through engaging hands-on activities, ensuring retention of the learned concepts in a fun-filled manner.



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TET Festival

A few pictures of the happy moments on campus as we celebrated the Lunar New Year on Friday, Feb 2. Lots of fun was had as we started the day with a special TET assembly filled with fabulous performances and ended the morning with students and teachers participating in various traditional games.

Wishing all our families a wonderful new year filled with health and prosperity. Happy year of the Dragon.





















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Spelling Bee

We held our annual Spelling Bee on 1 March and it was a great success. We are so proud of all of the contestants who showed outstanding determination and confidence throughout the competition.

Through many rounds of successfully spelling increasingly difficult words, the contestants battled it out until only one student was left standing in each category of the competition.

These three students will go on to represent SIS@Van Phuc in a nationwide Spelling Bee for all SIS schools.











Congratulations to our winners!

Years 3-5 Integrated Programme:

Le Ho Bao Tram

Years 3-5 International Programme:

Pham Phuong Linh

Year 6+ International Programme:

Vuong Hoang Tuan Minh



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OBV Y4 -Y6

Exploring beyond the confines of textbooks! Year 4 & 5 students embarked on a fun filled on-campus Outward Bound experience, embracing challenges to foster resilience, leadership, and teamwork. Meanwhile, Year 6 students had a week-long off-campus adventure to the breathtaking Ha Long Bay, immersing themselves in a journey of discovery and personal growth.





















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OBV Y4 -Y6























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Language & Literacy - Theme lesson

During Dr. Seuss week, KIK students had a fun-filled pajama party. They enjoyed a cozy "bedtime story" session where they listened to The Cat in The Hat. In addition, they engaged in exciting art and craft activities inspired by the book.



Duc Anh & Van Nhi Violets Class.







Dear KIK parents,

In March, KIK had a fantastic month of learning. The students immersed themselves in the world of Dr. Seuss, creating art and dressing up as characters from the stories. These activities helped them remember the characters and learn more about Dr. Seuss's famous stories for young children.

They learned about plants, vegetables, and fruits, including their names, characteristics, uses, and cultivation. They also enjoyed making and tasting delicious dishes like salads, fruit jelly, and pizza. Additionally, they participated in a "Show & Tell" activity with the vegetables they brought.

The month's highlights were our exciting school excursions. Different classes visited various places, such as Chimi Farm, Erahouse, My Little Gym, and The Creative Gara. These outings provided unique learning experiences, and all the students had a great time.







Vegetable theme activities

Sunflowers students obtained various seeds from baby tomatoes and strawberries and experimented with different growing methods, including water and soil, to observe the variations in plant growth.

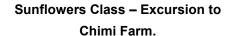


As we were studying seeds, plants, flowers, and vegetables, we had a cooking class where we prepared the "Fruity Waffle" using fresh fruits, and also enjoyed a delicious "Vegetable Pizza."



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Daffodils students had a fun time at Creative Gara.



Lavenders students had a fantastic time at Creative Gara.





Lilies class – Excursion to Chimi Farm.



Tu Anh and her friends from Lilies class had a delightful time picking strawberries at Chimmi Farm.



Nha Tien - Sunflowers class picked carrots at Chimi Farm.



Our dancing popcorn experiment – Tulips students.

Our Tulips & Roses students were at My Little Gym.



Daisies students eagerly grew their own flowers, learning about flower parts and photosynthesis. They took on the responsibility of watering and caring for their flowers, fostering teamwork and a sense of ownership.