

NEWSLETTER

Term 1 2024 - 2025

IN THIS ISSUE:

- Principal's Message
- Deputy Principal's Message
- Virtues Programme
- SWLGs
- Class Projects and Activities
- Term 1 ASAs
- Term 1 Events
- KIK

Upcoming Important Dates for Term 2:

October 11th: Last Day of Term 1

October 21st:Term 2 Starts

October 30-31st: Parent Teacher Conferences

October 31st: Halloween

November 20th: Teacher's Day

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December 7th: Christmas

Charity Fair

December 13-19th: Semester 1 Exams

December 20th: Christmas

Concert

December 23rd—January 3rd: Christmas and New Year's

Break

January 10th: End of Term 2.

January 13th: Start of Term 3

Message from the Principal

Dear Parents/Guardians.

As we embark on Term 2, I'd like to take a moment to reflect on the achievements of Term 1. Our students have embraced the virtue of Respect—the overarching focus for the year—while demonstrating care, integrity, and teamwork as part of our Term 1 Virtues Programme, which centred around 'Getting Along'. This programme continues to bridge our core values of Eastern Values and Global Education, fostering students who are not only academically strong but also compassionate and mindful in their interactions.

For Term 2, we are now focusing on Organisation. Students will be working on developing responsibility, self-management, and respect through effective time management and planning. These are essential life skills, and we look forward to seeing how they continue to develop throughout the term.

We look forward to seeing you at the upcoming SIS Parent-Teacher Conferences on October 30th and 31st, where you can discuss your child's progress with their teacher. Please also mark your calendars for our Christmas Charity Fair on December 7th, a meaningful opportunity for our school community to come together in the spirit of generosity and service.

Thank you once again for your continued support. Together, we are helping your children grow into confident, capable, and compassionate individuals.

Sincerely,

Mr. Paul

Message from the Deputy Principal

Dear Parents and Guardians.

As we reflect on a wonderful first term, I want to express my heartfelt thanks for your continued support and partnership. It has been a fantastic start to the academic year, and we are incredibly proud of the hard work and dedication our students have shown. Their enthusiasm and commitment to learning have truly set a positive tone for the year ahead.

We deeply value your involvement in your child's academic journey, and we recognise that our success is built on the strong partnership between home and school. Your engagement and encouragement make all the difference in helping our students thrive, both academically and personally.

Looking ahead, we are excited about the upcoming events, especially the Parent Conferences on the 30th and 31st of October. These conferences are a great opportunity to discuss your child's progress with their teacher, celebrate their achievements, and work together to support their continued growth.

Thank you again for your unwavering support. We look forward to continuing this exciting journey with you and your children in Term 2 as we work towards another productive and inspiring term.

Respectfully,

Ms. Annie



NEWSLETTER

Term 1 2024 - 2025

Virtues

















At SIS, we aspire to promote teamwork! We foster teamwork through collaborative projects and group activities that encourage students to work together towards common goals. Whether it's completing a science experiment, participating in a school song, or engaging in sports, the emphasis on teamwork and cooperation has helped develop essential social skills and learn the value of working as part of a team, preparing them for future collaborative projects.



NEWSLETTER

Term 1 2024 - 2025



Generosity is the act of giving freely without expecting anything in return, and it goes beyond material items to include kindness, support, and inclusion. During their assembly presentation, Year 4 International students explored this concept by sharing how they actively demonstrate generosity in their daily lives. They described sharing toys and supplies with classmates, offering help to those struggling with schoolwork, and ensuring everyone is included in games and activities. Through these acts, they embody the true spirit of generosity.

Virtues









SIS students enthusiastically embrace our new Recycling Initiative, working together to protect the environment and promote social responsibility. Through their efforts, they are not only reducing waste but also supporting the Blue Dragon Children's Foundation, demonstrating the power of community and compassion in action.



NEWSLETTER

Term 1 2024 - 2025

Our Recycling Initiative



Plastic Waste Collaboration

Singapore International School Van Phuc (SIS) is excited to be working with Not Just Plastic (NJP), a social impact initiative by Not Just Group, to recycle plastic waste and help kids in need at Blue Dragon Foundation (BD) in Vietnam.



How you can help

Throughout the week students, parents, teachers, staff can bring plastic waste to SIS. SIS has arranged five yellow coloured bins with images and guidance text at the school to help the 'segregation at source' of the plastic waste.

NB! Please help to clean the plastic waste before putting it in the yellow bins.



Recycling

SIS will measure (kg) the amount of plastic waste received monthly and NJP will collect it and bring it to their facility in Ha Noi for shredding and recycling. You can read more about NJP at the homepage link at the bottom of the page.



Product donation

For each kg plastic waste received NJP donates sustainable and refillable products to BD Shelters and Center in Ha Noi. The more plastic brought in, the more can be raised to donate eco-friendly products to help people in need in Vietnam.



Blue Dragon Foundation

Blue Dragon is a foundation in Vietnam, working to end human trafficking and slavery. They work with homeless and exploited children to give them shelter, food, education and support - and most of all, a second chance at life.

For more information on our recycling partners, visit their websites:

https://www.notjustgroup.com

https://www.bluedragon.org/



Frantz Pedersen, founder of Not Just Group and Mr. Paul Batchelor, Principal at Singapore International School Van Phuc

Sustainable Donation Model

The first SIS x BD x NJP collaboration will be toothpaste tablets, soap and shampoo to three BD shelters with 9-15 kids in each shelter and the BD Center with 30-40 kids in Ha Noi. NJP will arrange refillable bottles of soap and shampoo and small aluminum cans with toothpaste tablets to the shelters and center.

When the bottles and cans are empty NJP will arrange for SIS students to refill them at SIS and NJP will bring them back to the shelters and center. Later this year we will also coordinate products with BD to families and people in need in Dien Bien and Ha Giang.

From this sustainable donation model we aim to inspire the ReThink, ReCycle, ReDuce and Refill principles.

If there are any questions please reach out to the school for more information.



NEWSLETTER

Term 1 2024 - 2025

SWLGs: Technological Literacy









In STEM class, our energetic 2A students showcased their creativity and teamwork by working in groups to design and build colorful octopus paper chains. By blending art with science, they demonstrated the excitement of hands-on learning and the power of collaboration, proving that learning can be both educational and fun!







Year 1L has worked hard in STEM class, designing and building their own Mars rovers. They began by creating the ideal robot, carefully selecting the most useful features, and then brought their designs to life by constructing the rovers using recycled materials.





NEWSLETTER

Term 1 2024 - 2025

SWLGs: Technological Literacy



Our Year 6L students are exploring the fascinating world of binary numbers, discovering how computers use binary code to represent data. They are actively practicing converting decimal numbers to binary and vice versa, gaining a deeper understanding of how digital systems function. This hands-on activity is helping them master fundamental concepts, and it's exciting to see their enthusiasm as they decode and encode numbers using only 0s and 1s!





Hello my name is

01010100 01111001 01110010 01100001 01111001





In Year 5, students are mastering the art of adding and manipulating bullet lists. In the photo, you can see them working on their computers, learning how to organize information effectively using bullet points. This skill is crucial for creating clear and structured documents, presentations, and even coding. The students are enjoying the creative aspect of designing their lists and seeing how it improves their work.



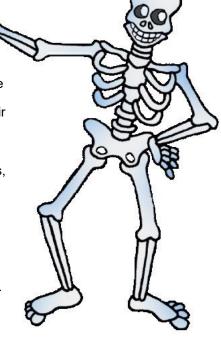
NEWSLETTER

Term 1 2024 - 2025

SWLGs: Academic Achievers



Year 5 International students have been delving into the skeletal and muscular systems, expanding their knowledge of the human body. They have been identifying key body parts and exploring the vital functions of bones, joints, tendons, ligaments, and various muscle groups. By understanding how these systems work together in daily life, students are developing critical thinking and scientific inquiry skills, aligning with our commitment to fostering well-rounded academic achievers.



SWLGs: Confident Communicators

Year 6 International students collaborated to create impactful projects focused on ways to help protect our Earth. They showcased their strong communication skills by presenting their findings and solutions to the rest of the school, inspiring their peers to take action and think critically about environmental responsibility. Their teamwork and dedication reflect their commitment to making a positive difference.









NEWSLETTER

Term 1 2024 - 2025

Class Projects and Activities









In Year 2L, students have been creating projects using a variety of materials, allowing them to develop their fine motor skills through activities like cutting, gluing, and assembling their work. These hands-on tasks encourage creativity and help strengthen their coordination skills.



词汇



Y1L enjoyed practicing greetings by playing the fun game Broken Telephone, which sparked lots of laughter and learning. Afterward, they practiced introducing themselves using their Chinese names, helping them connect with their new friends while gaining confidence in their language skills. This activity fostered a sense of community as they learned more about each other.

Chinese

Year 6L had a great time playing a memory game. The class was divided into two groups. A student from Group A would say a word in Chinese and point to a student in Group B. The student in Group B would then repeat the previous word and add a new one before pointing back to Group A. This continued, with the word list growing longer with each turn. The group that could remember the longest list of words won the game, making it both a fun and educational activity for practicing vocabulary.





NEWSLETTER

Term 1 2024 - 2025

Class Projects and Activities

Year 2L have been enjoying their creative projects in Art class. They have been experimenting with an array of utensils, allowing them to explore and discover the different art mediums. This hands-on approach not only











In English, Class 3A students are bringing the past simple tense to life by illustrating it in their grammar books with a timeline. With guidance from their teacher, they plot events using the past simple tense in the correct sequence on the timeline, helping them better visualize and grasp its usage. This hands-on activity deepens their understanding of when and why the past simple tense is used, making the learning process both engaging and effective.





NEWSLETTER

Term 1 2024 - 2025

Class Projects and Activities



Year 3L explored their sense of smell. After a school smell safari where they walked around the school and sniffed around the Pegasus kitchens, testing their sense of smell, learners were divided into groups. Each learner was presented with a mystery smell pot which they had to identify while blindfolded. Tons of fun was had!















Over the last few weeks 4A have been swimming during their HPE lessons. During these lessons learners have been taught and practiced various swimming techniques and strokes. Over the course of the swimming unit learner will engage in freestyle, breaststroke and backstroke.



NEWSLETTER

Term 1 2024 - 2025

Class Projects and Activities



This term, our Grade 5B students dove into the world of characters and settings by reading various scenes from 'The Wizard of Oz'. Using creativity and collaboration, students crafted their very own playscript by either putting their own unique spin on the tale of Dorothy and friends or thinking up their own story. They also practiced being good audience members and supporting each other's creative performances.













Pictured here is the enthusiastic 2B class, where eager bookworms can't wait to dive into new adventures during their first library visit! Surrounded by shelves filled with ,colorful, captivating books, these young readers ,excitedly explore the selection, their curious eyes scanning the spines for the next story to spark their imaginations.







NEWSLETTER

Term 1 2024 - 2025

Class Projects and Activities







Our Year 5B students are fully immersed in their Neo lesson, using iPads to enhance their learning experience. It's amazing to witness their focus and enthusiasm as they navigate through various activities. We are proud of their dedication and hard work!





Revolutionizing the way we learn!

NEOSTUDY's innovative platform brings education to life with immersive content, interactive exercises, and personalized learning, empowering students to succeed in the digital age. Pictured are the Y3B students enjoying their NEO lesson.



NEWSLETTER

Term 1 2024 - 2025

After School Activities







Creative Colouring Club





Music Club: The Harmony Assemble



NEWSLETTER

Term 1 2024 - 2025

After School Activities





Minecraft Education Club





Cooking Club



NEWSLETTER

Term 1 2024 - 2025

Mid-Autumn Festival



























NEWSLETTER

Term 1 2024 - 2025











In September, KIK students at our kindergarten have been actively participating in various engaging activities across different learning areas, including STEM, Maths, Language & Literacy, Art & Craft, Music, PE, Social Virtues, and Vietnamese.

Moreover, the students also had a great time celebrating Mid-Autumn festival at school. You can find all the event photos on Classdojo and the KinderWorld app. We sincerely appreciate your support and effort in making this celebration a success.

In September, Ms. Hang, representing SIS@VP staff, participated in the charity event "Sharing Love" to assist those heavily impacted by Typhoon No. 3. We are pleased to have worked with a parent from the school to deliver significant gifts to those in need. This was a truly meaningful initiative, and our goal is to convey this message to all parents.

